LCAP Supplement and Budget Overview for Parents

Discovery Charter Board presentation

Feb. 8, 2022

Purpose:

What has Discovery done with the significant increase in funding this school year July through December 2021 to support students, teachers, staff, and our community to recover from the pandemic and to address the impacts of distance learning?

What does the data show us at this time about how our students are doing (successes and challenges) in terms of their academic growth, as well as their social-emotional well being?

Engaging Our Educational Partners

Educators – staff meetings, weekly collaboration

Classified staff – representative meetings

Parents – monthly Coffee with the Principal

Discovery Charter Board – monthly meetings

School Site Council – quarterly meetings

English Language Advisory Committee – quarterly meetings

Instructional Leadership Team - meetings

Types of Funding:

LCFF	Title 1, 2, and 3	IPI Grant
ELO – G Grant	EEF Grant	ESSER I, II, and III

Implementation of our LCFF funding:

4 RTI staff
(Goal 1)

4 Fine Arts teachers
(Goal 3)

Resource Teacher
(Goal 1)

Associate Principal
(Goal 1)

No Place for Hate Program
(Goal 2)

SWIS behavior monitoring program
(Goal 3)

IL English and Spanish program
(Goal 1)

Implementation of the ESSER I and II funds:

- Additional hours for our Kinder instructional aides
- Full time nurse (plus overtime)
- DI Coordinator
- Before and After School DASH program

Implementation of the ELO – G funds:

- 3 RTI staff for DI students
- 4 – 1st grade instructional aides
- Counselor
- MTSS Coordinator (Goal 3)
- After School tutoring
- Fall Intersession
- GLAD training for 27 teachers (Goal 2)
- i-Ready Reading and math program
- Expansion of the Reading Plus program
- SIPPS kits and other instructional materials

Implementation of the IPI funding:

Technology: laptops, IPADs, printers (Goal 2)

Athlead PE and after school sports program

1st semester Data:

BOY and Interim Local Measures

LCAP Goal 1 Metrics:

- Baseline data from Interim 2020 while students were on distance learning!

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Achieve 3000 (2 - 6) interim test	58 % of all students proficient				67 % of all students proficient (3)
Achieve 3000 (2 - 6) interim test	11 % of EL students proficient				41 % of EL students proficient (10)
Achieve 3000 (2 - 6) interim test	12 % of SWD proficient				42 % of SWD proficient (10)
Achieve 3000 (2 - 6) interim test	37 % of low income students proficient				55 % of low income students proficient (6)
Achieve 3000 (7 - 8) interim test	69 % of all students proficient				78 % of all students proficient (3)
Achieve 3000 (7 - 8) interim test	0 % of EL students proficient				40 % of EL students proficient (10)
Achieve 3000 (7 - 8) interim test	35 % of SWD proficient				53 % of SWD proficient (6)
Achieve 3000 (7 - 8) interim test	50 % of low income students proficient				68 % of low income students proficient (6)
i-Ready math (K - 6) interim test	54 % of all students proficient				63 % of all students proficient (3)
i-Ready math (K - 6) interim test	30 % of EL students proficient				48 % of EL students proficient (6)
i-Ready math (K - 6) interim test	19 % of SWD proficient				43 % of SWD proficient (8)
i-Ready math (K - 6) interim test	32 % of low income students proficient				50 % of low income students proficient (6)
i-Ready math (7 - 8) interim test	56 % of all students proficient				65 % of all students proficient (3)
i-Ready math (7 - 8) interim test	25 % of EL students proficient				49 % of EL students proficient (8)
i-Ready math (7 - 8) interim test	35 % of SWD proficient				53 % of SWD proficient (6)

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i-Ready Reading: K and 1st

K - 1 % of students on target with i-Ready reading				
	All	EL (43)	SWD (9)	SED (40)
BOY	28	2	11	3
interim	52	40	44	33

K - 1st i-Ready reading Scaled Score Growth from BOY to Interim				
	All	EL	SWD	SED
Growth	29	27	37	27

K - 1st i-Ready reading on track

Scaled Score Growth
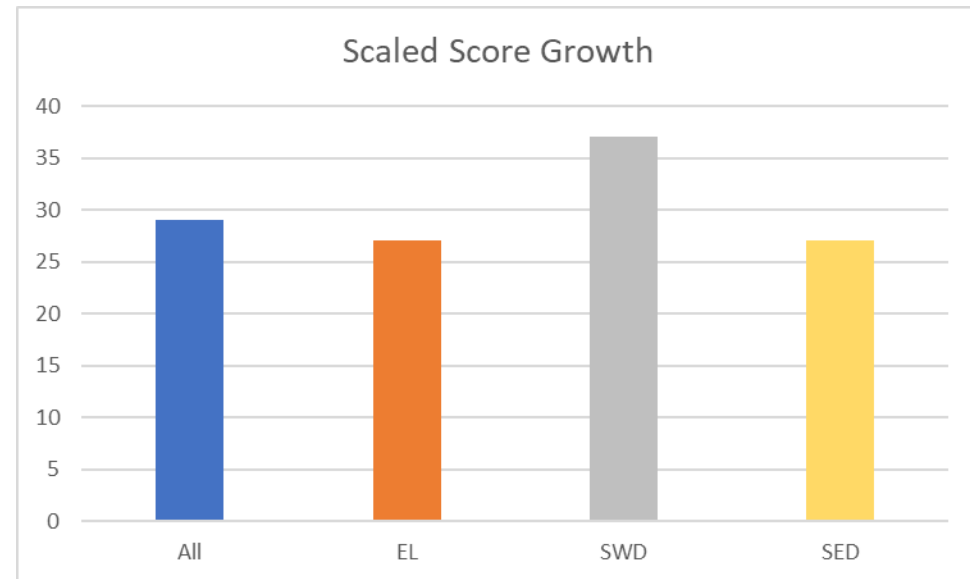
Achieve 3000 Reading Data: 2ⁿᵈ – 6ᵗʰ

2nd - 6th Achieve				
% of students at college and career reading				
	All	EL (70)	SWD (31)	SED (77)
BOY	41	1	10	23
interim	60	17	26	40

2nd - 6th Achieve				
Lexile Growth from BOY to Interim				
	All	EL	SWD	SED
Lexile Growth	118	138	118	122
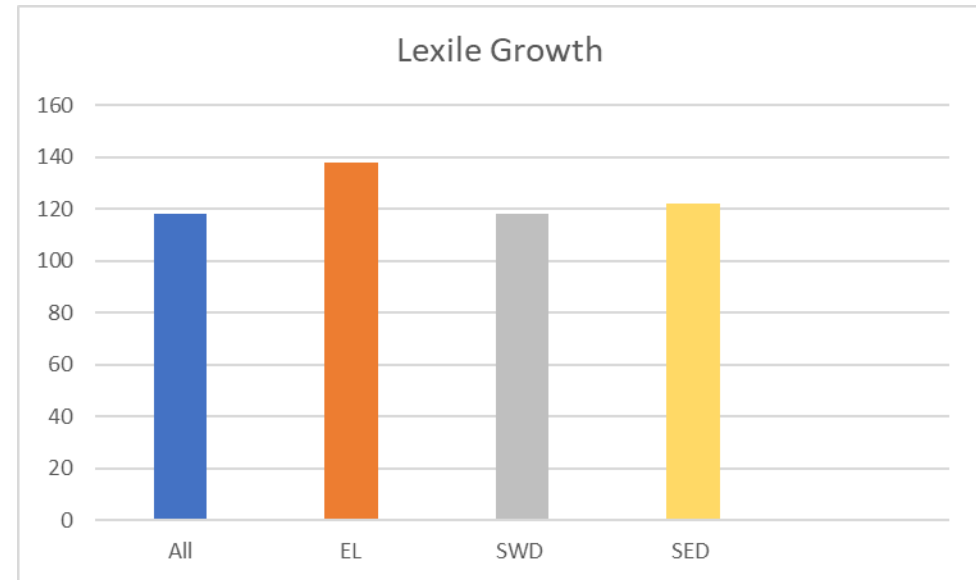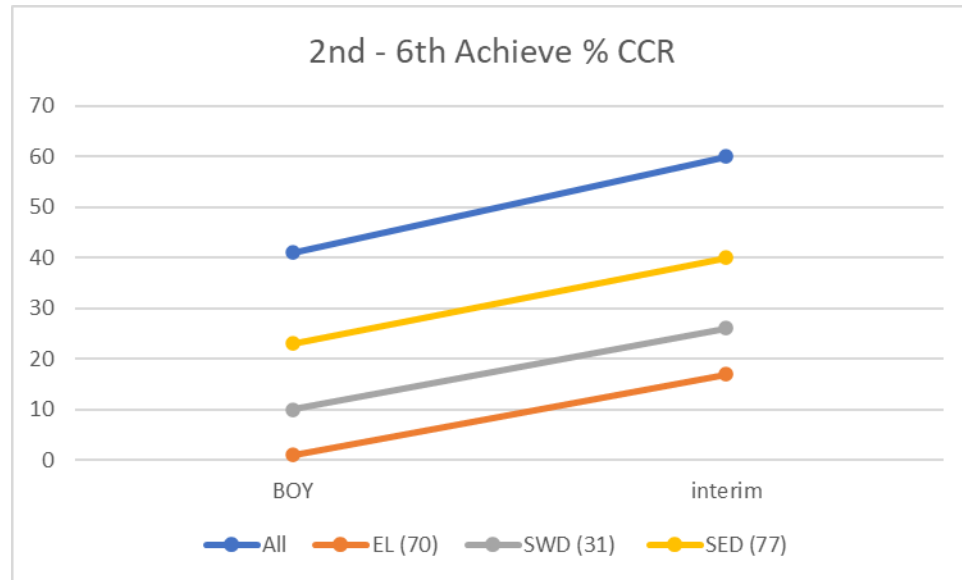
Achieve 3000 Reading Data: 7th and 8th

7th - 8th Achieve				
% of students at college and career reading				
	All	EL (10)	SWD (16)	SED (16)
BOY	57	0	0	50
interim	66	0	19	50

Average Lexile growth from BOY to interim				
	All	EL	SWD	SED
Lexile Growth	74	73	72	96
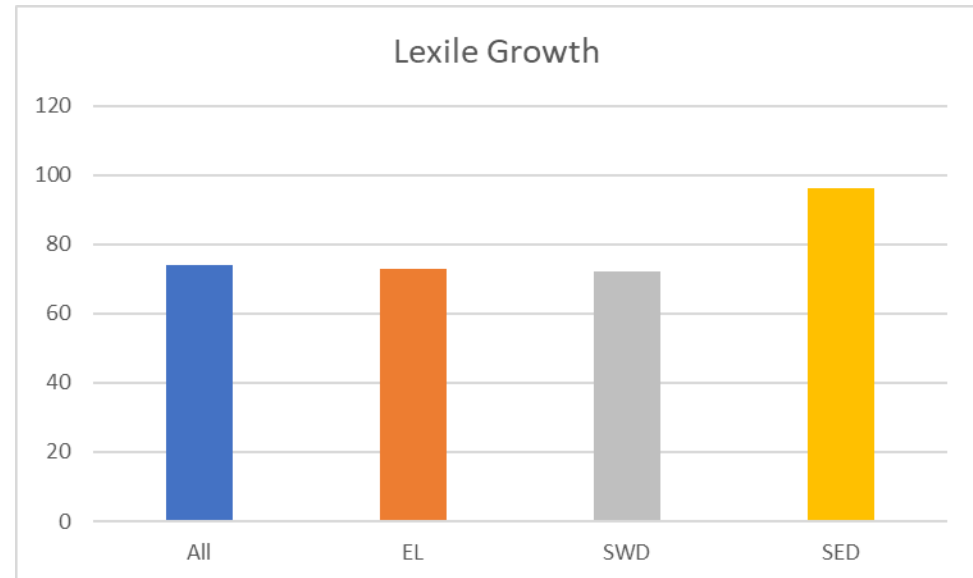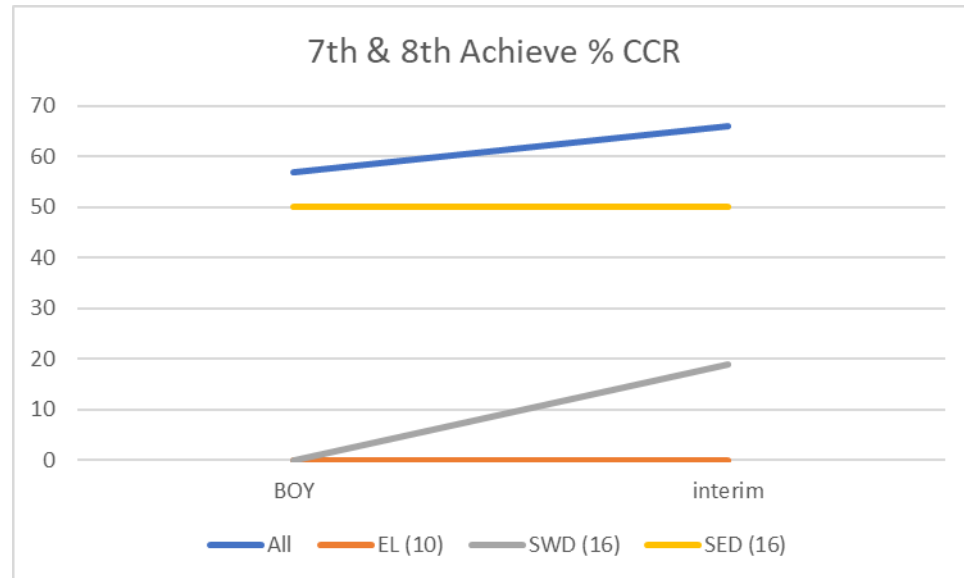
i-Ready math: K – 6th

K - 6th				
Percent of students on track with i-Ready math				
	All	EL (113)	SWD (40)	SED (117)
BOY	23	3	8	11
interim	40	14	22	22

K - 6th i-Ready math				
Scaled Score Growth from BOY to Interim				
	All	EL	SWD	SED
Growth	14	17	15	12
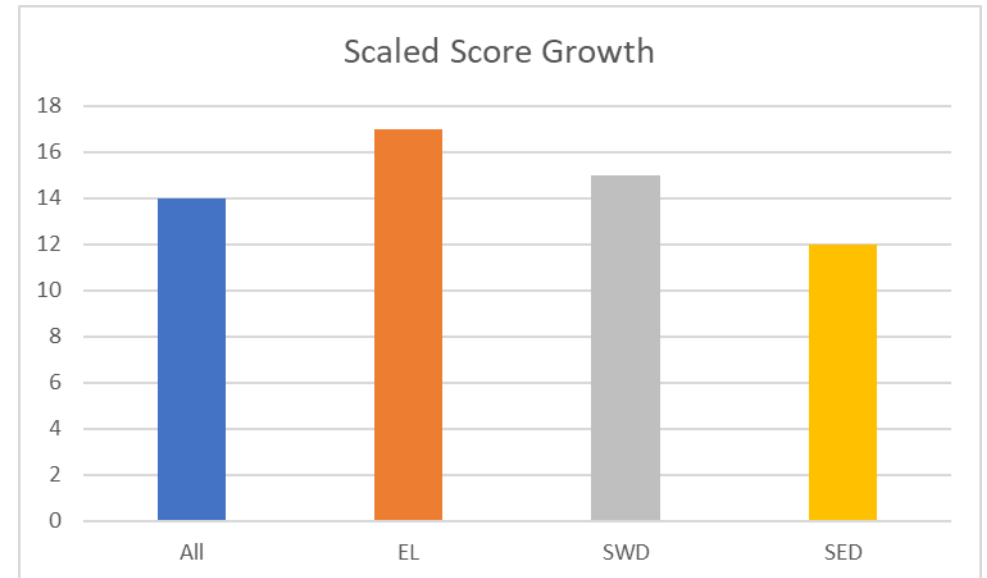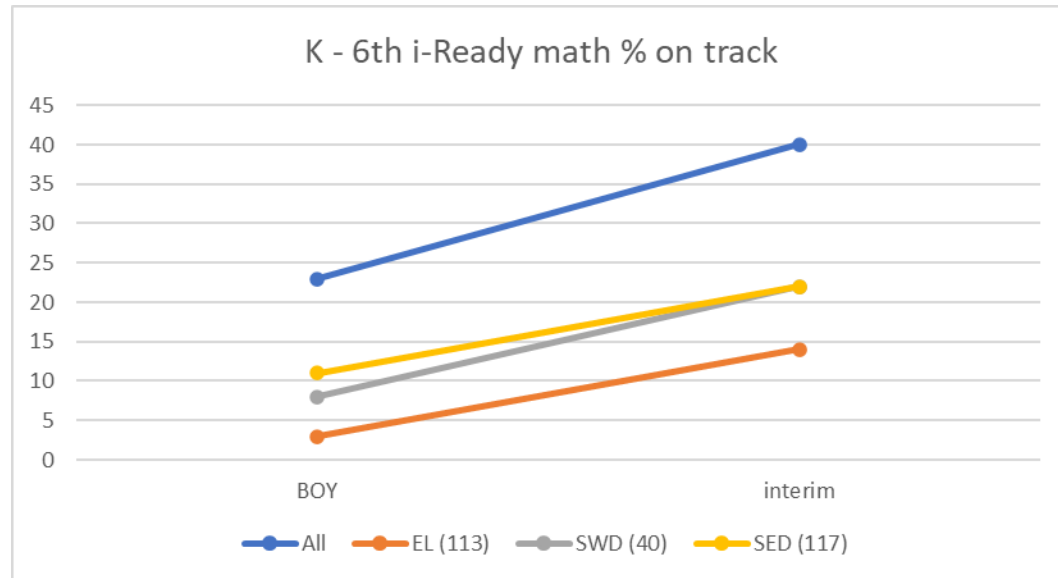
i-Ready math: 7th and 8th

7th & 8th				
Percent of students on track with i-Ready math				
	All	EL (10)	SWD (16)	SED (16)
BOY	41	0	0	13
interim	59	10	19	57

7th & 8th i-Ready math				
Scaled Score Growth from BOY to Interim				
	All	EL	SWD	SED
Growth	13	20	21	16

Frequency of using data to plan and adjust:

3 times a year

Quarterly

Monthly

Weekly

Daily

BOY, Interim, EOY and Quarterly

Goal	Grade	Teacher	Pretest BOY CCR			Q2		Interim (Dec)					Mar. 1	EOY Level Set		
			#	%	Average L	#	%	#	%	%Gains	Avg	Growth	#	%	Avg	Growth
420	**2**		6 /24	25	227	6/24	25	9/24	38	13	348	121				
			5/25	20	184	6/24	25	8/25	32	12	280	96				
			5/20	25	258	5/22	23	15/20	75	50	465	207				
			7/25	28	170	7/25	28	12/24	50	22	387	217				
			2/20	10	116	2/22	9	7/21	33	23	235	119				
520	**3**		9/20	45	430	14/21	66	20/22	91	46	676	246				
			11/22	50	455	12/22	55	18/22	82	32	651	196				
			10/21	47	416	10/21	47	13/20	65	18	513	97				
			11/22	50	544	16/22	73	17/23	74	24	610	66				
			11/22	50	488	14/22	64	17/22	77	27	603	115				
740	**4**		8/25	32	663	12/25	48	15/25	60	28	743	80				
			7/31	23	601	10/30	30	13/30	43	20	737	136				
			12/28	42	648	13/29	45	17/28	61	19	838	190				
			13/26	50	680	16/26	62	16/26	62	12	791	111				
			8/31	26	560	15/31	48	19/30	63	37	770	210				
830	**5**		7/14	53	827	8/15	53	7/14	50	-3	914	87				
			12/27	42	762	12/26	46	14/27	52	10	850	88				
			18/29	65	870	17/28	61	23/29	76	11	971	101				
			18/28	64	838	19/28	68	20/28	69	5	905	67				
925	**6**		14/27	54	974	14/27	52	15/27	56	2	1008	34				
			23/31	74	1003	24/31	77	27/31	87	13	1069	66				
			12/27	44	896	12/27	44	13/27	48	4	955	59				
			10/26	38	868	10/27	37	11/26	42	4	922	54				
			0/11	0	597	1/10	10	2/11	18	18	678	81				
970	**7**		13/22	58	993	14/24	58	14/22	64	6	1068	75				
			9/24	38	964	9/24	38	11/24	46	8	1017	53				
			16/23	71	1062	17/24	71	18/23	78	7	1150	88				
1010	**8**		9/19	50	1067	10/19	53	12/19	63	13	1139	72				
			16/23	70	1145	16/23	70	18/23	78	8	1230	85				

Discovery College & Career Ready Data 2021 - 2022

By class: Reading and math

Teacher:		Demographics				IReady Math			Achieve			
Students		EL	SWD	GATE	SED	Math BOY	Math Mid	Math EOY	Lexile BOY	Q2	Lexile Interim	Lexile EOY
						439	462		860	970	1015	
					x	426	426		455	555	685	
		x				407	432		280	300	495	
						466	473		965	1020	1105	
		x			x	448	478		520	580	715	
		x				441	455		530	575	675	
						453	477		595	660	705	
						460	472		745	745	830	
						468	466		710	775	805	
		x				432	443		485	550	685	
					x	401	431		455	455	600	
						456	483		630	710	800	
						459	471		970		1200	
						448	469		435	585	670	
						460	478		810	835	910	
						480	483		855	945	1065	
						473	476		770	920	1030	
		x				439	461		450	530	705	
		x			x	444	457		395	445	570	
						438	455		615	670	750	
						440	451		520	520	610	
						461	484		850	910	1020	
						455	473		680	735	830	
						437	458		710	725	800	
						466	489		920	985	1085	
						469	489		1050	1130	1235	
						452	464		770	880	920	
						472	470		795	870	960	
						449.643	465.214		672.321		838.393	

By class: writing

Students	Writing - Narrative PRE			Writing - Narrative Post			Writing - Inform. Pre			Writing - Inform. Post			Writing - Opinion PRE			Writing - Opinion Post		
	Org/Pur	Evi/Ela	Con	Org/Pur	Evi/Ela	Con	Org/Pur	Evi/Ela	Con	Org/Pur	Evi/Ela	Con	Org/Pur	Evi/Ela	Con	Org/Pur	Evi/Ela	Con
							2	2	2	3	2	2				3	3	2
							2	2	1	2	2	1	2	2	1	3	3	2
							2	2	2	2	1	2	2	2	1	3	2	2
							2	2	1	2	2	1	2	3	1	3	3	1
							2	2	1	3	2	1	2	1	2	3	2	1
							2	2	2	3	2	1	2	3	2	3	3	2
							2	2	1	2	2	1	2	3	1	3	2	2
							2	2	2	3	2	2	2	3	2 ab			
							2	2	1	2	2	1	2	3	1	3	3	2
							2	2	2	2	2	2	2	2	2	2	3	1
							2	2	1	2	2	1	1	2	1	2	2	2
							1	1	1	1	1	1				1	1	1
							2	2	1	2	2	1	2	2	2	3	2	2
							1	2	1	2	2	1	1	1	1	2	2	1
							2	2	2	3	2	1	2	2	2	3	3	2
							2	2	2	2	2	2	2	2	1	3	2	2
							2	2	2	3	2	2	2	2	2	3	3	2
							1	1	1	1	1	1	1	1	1	1	1	1
							2	2	1	2	2	1				3	2	2
							2	2	2	2	2	1				2	2	2
							2	2	1	3	2	1	2	2	2	2	3	2
							2	2	1	3	2	2	2	3	2	3	3	2

Kinder and 1st grade: BPST data

Class Total Report for BPST-ENGLISH

Students		Uppercase Letter Recognition (out of 26)				Lower Letter Recognition (out of 26)				Consonant Sounds (out of 21)				Digraph Consonant Sounds (out of 4)				Short Vowel Sounds (out of 5)				Long Vowel Sounds (out of 5)				Short Words (out of 10)		
First Name	Last Name	B	1	2	3	B	1	2	3	B	1	2	3	B	1	2	3	B	1	2	3	B	1	2	3	B	1	2
		23	23	26	NT	18	18	25	NT	20	NT	20	NT	0	NT	0	NT	4	NT	4	NT	5	NT	5	NT	6	NT	6
		25	25	26	NT	23	23	26	NT	21	NT	21	NT	4	NT	4	NT	5	NT	5	NT	5	NT	5	NT	7	NT	7
		4	4	9	NT	2	2	8	NT	6	NT	6	NT	0	NT	0	NT	2	NT	2	NT	3	NT	3	NT	NT	NT	NT
		1	1	23	NT	1	1	23	NT	18	NT	18	NT	3	NT	3	NT	3	NT	3	NT	4	NT	4	NT	2	NT	2
		0	0	15	NT	0	0	15	NT	11	NT	11	NT	0	NT	0	NT	2	NT	2	NT	3	NT	3	NT	0	NT	0
		20	20	26	NT	15	15	26	NT	21	NT	21	NT	3	NT	3	NT	5	NT	5	NT	5	NT	5	NT	7	NT	7
		1	1	14	NT	1	1	12	NT	9	NT	9	NT	0	NT	0	NT	2	NT	2	NT	1	NT	1	NT	0	NT	0
		23	23	26	NT	22	22	26	NT	21	NT	21	NT	4	NT	4	NT	5	NT	5	NT	5	NT	5	NT	9	NT	9
		26	26	24	NT	25	25	26	NT	21	NT	21	NT	4	NT	4	NT	5	NT	5	NT	5	NT	5	NT	9	NT	9
		23	23	26	NT	14	14	25	NT	16	NT	16	NT	3	NT	3	NT	4	NT	4	NT	4	NT	4	NT	5	NT	5
		25	25	26	NT	23	23	25	NT	20	NT	20	NT	3	NT	3	NT	5	NT	5	NT	5	NT	5	NT	9	NT	9
		25	25	26	NT	21	21	25	NT	20	NT	20	NT	4	NT	4	NT	5	NT	5	NT	5	NT	5	NT	10	NT	10
		14	14	26	NT	10	10	26	NT	20	NT	20	NT	1	NT	1	NT	5	NT	5	NT	5	NT	5	NT	7	NT	7
		0	0	23	NT	1	1	22	NT	18	NT	18	NT	0	NT	0	NT	4	NT	4	NT	5	NT	5	NT	0	NT	0
		26	26	26	NT	26	26	26	NT	21	NT	21	NT	4	NT	4	NT	5	NT	5	NT	5	NT	5	NT	10	NT	10
		10	10	25	NT	10	10	25	NT	19	NT	19	NT	2	NT	2	NT	4	NT	4	NT	5	NT	5	NT	0	NT	0
		24	24	26	NT	22	22	26	NT	21	NT	21	NT	3	NT	3	NT	5	NT	5	NT	5	NT	5	NT	8	NT	8
		26	26	26	NT	25	25	26	NT	21	NT	21	NT	4	NT	4	NT	5	NT	5	NT	5	NT	5	NT	10	NT	10
		25	25	26	NT	23	23	25	NT	20	NT	20	NT	4	NT	4	NT	5	NT	5	NT	5	NT	5	NT	9	NT	9
		2	2	12	NT	2	2	12	NT	9	NT	9	NT	0	NT	0	NT	3	NT	3	NT	3	NT	3	NT	0	NT	0
		26	26	26	NT	26	26	26	NT	18	NT	21	NT	4	NT	4	NT	5	NT	5	NT	5	NT	5	NT	10	NT	10
		26	26	26	NT	24	24	25	NT	20	NT	20	NT	3	NT	3	NT	5	NT	5	NT	5	NT	5	NT	3	NT	3
		26	26	26	NT	25	25	26	NT	21	NT	21	NT	4	NT	4	NT	5	NT	5	NT	5	NT	5	NT	10	NT	10
		25	25	26	NT	17	17	25	NT	18	NT	18	NT	1	NT	1	NT	4	NT	4	NT	4	NT	4	NT	5	NT	5
		3	NT	20	NT	3	NT	17	NT	14	NT	14	NT	1	NT	1	NT	3	NT	3	NT	4	NT	4	NT	0	NT	0

EL
SWD
SED

Weekly Target Students Data:

2021 Spring ELPAC data

61 students tested that were also tested the year before

17 increased 1+ levels: 28%

33 stayed at the same level: 54%

11 decreased 1+ levels: 18%

Additional metrics in our LCAP:

Staff PD – Culturally proficient and inclusive teaching practices

Staff PD – Restorative Practices and Social-Emotional Learning

Attendance
2019 – 20: 98% (#1)
2021 – 22: 94% (#1)

Suspensions
2019 – 20: 13 students
2021 – 22: 1 student

Behavior referrals:
Oct. – Nov. 2021 average 2 per day,
Dec. – Jan. 2022 average 1 per day

Parent Engagement:

- Coffee with the Principal meetings

2020 – 2021 had an average attendance of 25 parents

2021 – 2022 has an average attendance of 65 parents

- ELAC meetings

2020 – 2021 had an average attendance of 10 parents

2021 – 2022 has an average attendance of 43 parents

Questions?